| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--|--|---|--|---|---|
| English | Stories about meeting a character and | Change stories and traditional tales | Journey tales Poetry | Persuasive writing Information texts | Defeating a Monster Discussion texts | Finding a Magical Object |
| | To write a sentence describing a character. To learn to use a text map to internalise a story | To retell a familiar story Organising a story into a sequence To understand the features of a setting description and to build | To retell a familiar journey story To identify different types of sentences e.g. questions, exclamations and | To write a persuasive advert inviting someone to an event To understand the parts involved in persuasive writing: the | To become very familiar with traditional tales, retelling them and learning particular characteristics To continue to identify | To identify adverbs and use them in sentences To identify and use onomatopoeia in writing |
| | To use capital letters, full stops and finger spaces in a sentence. | a 'toolkit' for describing one To use capital letters, full | statements To use narrative phrases in writing | hook, attractions, facilities, useful information and conclusions. | and use nouns, verbs and adjectives in their writing. | To extend sentences To rewrite a story and create their own |
| | To use adjectives for descriptions. | stops and finger spaces in a sentence. | To build compound sentences | To create a persuasive writing toolkit | Reading and understanding | version Texts: |
| | To identify the features of instruction writing To use bullet points to | To start using openers and connectives in a sentence | To write descriptive noun phrases Instructions | Writing in the past tense and regular and irregular verbs | discussion texts How to form an opinion in a discussion | The Magic Porridge Pot |
| | make a list Texts: | To identify nouns and adjectives in a sentence | To learn to appreciate | To understand a non- fiction text and its features | Using numerical connectives to order | Aladdin |
| | The Tiger who Came to Tea and The Tiger in the Garden | Change the ending of a familiar story Texts: | rhymes and poems, and to recite some by heart Texts: | Texts: | reasons for an opinion Texts: | |
| | Monkey See, Monkey Do How to Catch a Stone Giant | The Elves and the Shoemaker Jack and the Beanstalk | Leo and the Hungry Fox Fantastic Mr Fox Little Charlie | Persuasive advert: Dragon Cave Park Information texts on animals | The Three Billy Goats Gruff Where the Wild Things Are | |

| Maths | Sorting objects Counting objects Counting on 1 more and 1 less Counting backwards Fewer, more, same Less than and greater than Comparing numbers Ordering objects and numbers | Cinderella Pete the Pirate Part-Whole models Writing number sentences Addition fact families Number bonds within 10 Addition within 10 Subtraction within 10 Using a number line for subtraction Recognising, naming and sorting 3d shapes | Knowing numbers to 20 Addition and subtraction within 20 Number bonds to 20 Doubling Subtraction by counting back Subtraction finding the difference Missing number problems | Knowing numbers to 50 Partitioning numbers into tens and ones Estimating using a number line to 50 1 more and 1 less Measuring length and height in objects and centimetres Measuring mass | Discussion text: Zoos: Prison or Paradise? Multiplication and division Counting in 2s Counting in 10s Counting in 5s Recognising and adding equal groups Fractions – halves and quarters Describing turns and position Ordinal numbers | Place value within 100 Partitioning into tens and ones Comparing numbers Money Recognising coins & notes Counting in coins Time Days of the week Months of the year Telling the time to the hour and half |
|---------|---|---|--|---|---|---|
| Science | My Body | Everyday Materials | Seasonal Changes | Science Week 'Connections' | Identifying Plants | hour Identifying Animals |

| History | (Geography this term) | Toys Past and Present | (Geography this term) | Castles | Intrepid Explorers | (Geography this term) |
|-----------|-----------------------------------|--|---|---|---|--|
| Geography | Where Do I Live? | (History this term) | The Four Seasons | (History this term) | (History this term) | Around the World |
| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Computing | Technology around home and school | Online Safety Beebots / algorhythms | Online Safety Algorhythms / 2Go (Purple Mash) | Algorhythms Espresso Coding Level 1 On The Move | Using technology for different purposes 2 Type Databases 2 Count / 2 Graph Music 2Explore / 2Beat / 2Sequence | Espresso Coding Level 2 Simple Inputs |
| Art | (DT) | Mark Making | (DT) | Colour Creations | (DT) | Self-portraits |
| DT | Eat More Vegetables | (Art) | Stable Structures | (Art) | Moving Minibeasts | (Art) |
| PSHE | Being Me | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |

| R.E/P4C | Belonging - All about me and what makes me special Important People Friendship Belonging to family Religion | Special Occasions – Diwali Firework night Remembrance Day Advent | Special Things | Special Things Special Occasions | Special Stories | Special Stories Special Occasions |
|---------|---|--|---|---|---------------------------------------|---|
| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Music | Pulse and Rhythm (All About Me) | Musical Vocabulary (Under the Sea) | Pitch and Tempo (Superheroes) | Timbre and Rhythmic Patterns (Fairy tales) | Vocal and Body Sounds (By the Sea) | Classical Music, Dynamics and Tempo (Animals) |
| PE1 | Ball Skills | Fitness (Get Set 4 PE) | Sending and Receiving (Get Set 4 PE) | Invasion (Get Set 4 PE) | Sports Day Events | Athletics (Get Set 4 PE) |
| PE2 | Fundamentals (Get Set 4 PE) | Dance (Get Set 4 PE) | Gymnastics (Get Set 4 PE) | Yoga (Get Set 4 PE) | Target Games (Get Set 4 PE) | Striking and Fielding Games (Get Set 4 PE) |