

EYFS Curriculum Overview Spring Term 1 2023-2024

Superheroes

Communication, language and literacy

We will enjoy sharing, discussing and retelling a variety of superhero themed stories and poems while continuing to use our Talk 4 Writing techniques. We will also use non-fiction texts to discover more about real life superheroes - the key workers who support our community. We will continue to encourage the children to grow in confidence and independence in their writing by introducing how to write a simple sentence. This will include:

- Practising orally forming and holding the simple sentence they want to write down in their mind
- Saying the words they need aloud and listening carefully for all the sounds that they can hear
- Working on the ability to correctly form the letters of the alphabet, using an A-Z mat to support
- Remembering to use finger spaces between our words and to start our sentence with a capital letter and finish with a full stop.

In phonics we will continue to learn our Level 3 digraphs. We will practise writing words that contain these digraphs as well as continuing to work on independently building cvc words through fun and practical activities.

Personal, social and emotional

We will be focusing on the Jigsaw unit 'Dreams and Goals'. We will be thinking about our own personal real life super strengths such as kindness, being a good listener, and bravery. We will also discuss:

- How we face and overcome challenges
- How we encourage and support our peers as they work towards their own goals
- What we would like to be when we grow up.

Mathematics

Through the White Rose Maths Scheme, we will be exploring the units: Alive in 5, Mass and Capacity and Growing 6, 7, 8. Within these units we will:

- Continue to deepen our understanding of numbers 0-5, find one more or one less than a number, subitise, represent numbers and continue to develop our understanding of the composition of numbers
- Explore, compare and discuss the concepts Mass and Capacity
- Become more familiar with the numbers 6, 7, 8 by representing them and identifying one more and one less
 - Encourage children explain their reasoning in full sentences

Physical development

This half terms focus in PE will be gymnastics. In this unit the children will develop basic gymnastic skills through the topic of 'traditional tales'. The children will explore creating shapes and balances, jumps and rolls. They will begin to develop an awareness of space and how to use it safely to perform basic skills on both floor and apparatus. Within this, the children will copy, create, remember and repeat short sequences.

We will also continue to develop fine motor skills through handwriting and fun activities with a 'super power' theme.

Knowledge and Understanding of the World

This half term we will continue to look at special events and how we celebrate these; including Chinese New Year.

Through the topic of Superheroes, we will be looking at:

- Real life superheroes and fictional superheroes
- What their role is and how they help us
- How to keep safe and who to call in an emergency We will have the chance to meet some real-life superheroes and ask questions. We will also continue to enjoy our Forest School.

Creative

We will be learning about primary and secondary colours and experimenting with mixing colours ourselves. We will also learn about the colour wheel and hot and cold colours. The children will be creating pieces of art and design on a Superhero theme including:

- Using a range of materials to make their own 'Supertato'
- Making a piece of superhero inspired Pop art in the style of Roy Lichtenstein

Key Vocabulary

Maths related vocabulary:

• More, less, greater, fewer, add, take away, part, whole. Pairs, odd, even. Mass, capacity, heavier, lighter, equal, balance

Topic related vocabulary:

• Hero, superhero, costume, cape, mask, transform, rescue, protect, villain, lair. Super powers: strength, speed, invisibility, flight.bravery, courage, persistence.