



EYFS Curriculum Overview

Summer Term 1 2023-24

Animal Kingdom

Communication, language and literacy

This half term we will be learning about animals through different texts, these will include both fiction and non-fiction. When sharing the various non-fiction texts, we will recap the features of these types of books.

We have had a big focus on independent sentence writing and will continue to develop our writing skills through:

- Writing our own non-fiction books and facts about minibeasts
- Describing snails
- Writing wow facts about animals
- Writing a recount of our school trip to Whipsnade Zoo and describing the animals we have seen.

Phonics: To continue to revise Level 2 and 3 letters and their sounds. Children will be encouraged to read these confidently within words and sentences. An emphasis will also be placed on applying these sounds to their written work to write simple sentences independently. We will now also be moving onto Level 4 phonics which consolidates all that we have learnt so far.

Personal, social and emotional

Our Jigsaw topic will be 'Relationships':

- We will be thinking about how we can help both friends and ourselves when we feel lonely and discussing the different ways that we can solve problems and stay friends with our class mates
- We will be celebrating each member of our class with our 'Friend of the Week' posters and thinking about the things we like best about them

Mathematics

This half term children will:

- Continue to explore number through addition and subtraction using the part-whole model
- Manipulate, compose and decompose 2D shapes
- Explore 3D shapes
- Explore numbers up to 20

There will also be a focus on number bonds:

- We will be learning that numbers are made up of smaller parts
- We will also be learning to recall the pairs of numbers that add to make the numbers 5 and 10

Physical development

This half term our PE unit will be 'Games'. This will support the children to learn how to:

- work co-operatively and learn to take turns within sports
- work with others to play team games
- play games showing an understanding of the different roles within it.

We will also be continuing to refine our fine motor skills with a focus on handwriting and letter formation.

Knowledge and Understanding of the World

This half term our focus will be on animals in the environment; we will learn about:

- The lifecycle of a butterfly
- Minibeasts – their habitats, what they look like
- Snails
- Zoo animals

We will be exploring our outside environment to find lots of minibeasts and going to our Forest School site in the woods to compare the different environments. We are also looking forward to our first school trip where we will get to visit the animals we have learnt about at the zoo.

Creative

We will enjoy a range of creative arts and crafts activities inspired by all kinds of animals. We will be following a music and movement unit and learning about 'The Carnival of the Animals' by Saint-Saens.

- We will study the artist Matisse and create our own version of 'The Snail'
- We will create a bug hotel and some artwork using natural materials
- We will construct and model animals and their homes

Key Vocabulary

Mini beast, habitat, life cycle, sequence, changes, invertebrates, species. Vocabulary to describe animal characteristics (shell, paw, tusks, fur, antennae, etc)

Maths: Addition, add, plus, combine, make, subtraction, take away, minus, equal, total, part-part-whole model, altogether. 2D shapes – circle, triangle, square, rectangle, sides, corners. 3D shapes – cylinder, pyramid, cuboid, sphere, cone, cube, faces, vertices, edges.

Music: tempo; fast, slow, moderate, beat, pitch.