

**EYFS Long Term Planning 2023-2024**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	<b>There's no one quite like me (Magical Me!)</b>	<b>Nursery Rhymes Let's Celebrate!</b>	<b>Heroes and Superheroes</b>	<b>If you go down to the woods...  (Traditional tales)</b>	<b>Animal Kingdom</b>	<b>Summer Fun!</b>
<b>Personal Social and emotional development  (PSED)</b>	<b>Settling in routines</b>  <b>Jigsaw: Being me in my World</b> <ul style="list-style-type: none"> <li>• Friendships</li> <li>• Thinking about our similarities and differences</li> <li>• Feelings and emotions: The colour Monster</li> <li>• Turn taking</li> </ul>	<b>Jigsaw: Celebrating Difference</b> <ul style="list-style-type: none"> <li>• What we are good at and what makes us special</li> <li>• Our families, friends and what we celebrate</li> </ul>	<b>Jigsaw: Dreams &amp; Goals</b> <ul style="list-style-type: none"> <li>• How we face and overcome challenges</li> <li>• How we encourage and support our peers as they work towards their own goals</li> <li>• Thinking about what we would like to be when we grow up</li> </ul>	<b>Jigsaw: Healthy Me</b> <ul style="list-style-type: none"> <li>• The importance of exercise and discovering what happens in our bodies when we exercise</li> <li>• Discussing healthy food choices</li> <li>• Thinking about how we can keep our minds healthy too</li> </ul>	<b>Jigsaw: Relationships</b> <ul style="list-style-type: none"> <li>• We will be thinking about how we can help both friends and ourselves when we feel lonely and discussing the different ways that we can solve problems and stay friends with our classmates</li> <li>• We will be celebrating each member of our class with our 'Friend of the Week' posters and thinking about the things we like best about them</li> </ul>	<b>Jigsaw: Changing Me</b> <ul style="list-style-type: none"> <li>• The ways in which we have grown and changed, from when we were babies to now</li> <li>• Fun and Fears' as part of which we will discuss our feelings about moving up to Year One</li> <li>• We will share the story 'The Mega Magic Teacher Swap' and celebrate our special memories</li> </ul>

<b>CLL/ Literacy</b>	Familiar stories – learning to sit, listen to and enjoy a story  Introduction to Helicopter stories	Poetry & Rhyme Introduction to rhyme and learning nursery rhymes by rote.	Introduction for Talk for Writing  People who help us and Superhero stories	Traditional tales	Non-fiction texts	Non-fiction and fiction texts based on the seaside and pirates
<b>Mathematics</b>	Match, sort and Compare Talk about measure and pattern It's Me 1,2,3	It's Me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6,7,8 Length, Height and Time	Length, Height and Time Building 9 and 10 Exploring 3D shapes	To 20 and beyond How many now Manipulate, compose and decompose Sharing and grouping	Sharing and grouping Visualise build and map Make connections
<b>Understanding the World</b>	Exploring our new environment at school  Considering who we are, where we live, our family and our bodies, including how we keep healthy  How have I changed since I was a baby?  Seasonal changes – Autumn	Comparing and looking at items from the past and present  Discuss, learn and share experiences about the celebrations: Bonfire night/ Diwali/ Remembrance/ Christmas	Discuss, learn and share experiences about the celebration Chinese New Year  Looking at different roles in the community  Seasonal changes – Winter	Map making  Growing  Similarities and differences between local environments	Lifecycles  Minibeasts and zoo animals – Habitats	Exploring the Seaside, Under the Sea and Pirates  Seaside's past and present
<b>Creative Development</b>	MFIS Music Planning linked to Phase 1 Phonics	Kapow Music: Celebrations  Jackson Pollock famous artist study	Kapow Music: Exploring Sound  Roy Lichtenstein Artist Study: 'Pop Art'	Kapow: Musical Stories  Famous Artist study: Van Gogh–Sunflowers	Kapow Music: Music and Movement  Famous artist study: Matisse	Kapow Music: Big Band
<b>Physical Development</b>	Get Set 4 PE: Introduction to PE Unit 2	Dance	Gymnastics	Ball skills	Sports day skills	Games