



# Year 1 Curriculum Overview

## Summer 1 2023-24

### Key Vocabulary

mammals      birds      reptiles      fish      amphibians  
 herbivores      carnivores      omnivores      self-portraits  
 journeys      onomatopoeia

### English

In English we will be looking at story writing and the story of The Magic Porridge Pot by Alan MacDonald.

The children will be learning how to:

- Write and verbally retell a story
- Identify the parts of the story including the opening, build-up, problem, resolution and conclusion
- Learn a new text and story map
- Use verbs in their writing and changing verbs by adding -ing
- Identify onomatopoeia

### Maths

We will be covering the following topics:

- Counting in 2s, 5s and 10s
- Doubling
- Making arrays
- Grouping and counting in groups
- Sharing into equal groups
- Halves and quarters of shapes and quantities
- Describing turns and position

### Science

We will be learning about animals, including:

- Identify and name a variety of common animals
- Identify the main classifications of animals – mammals, birds, reptiles, fish and amphibians
- Give identify examples of animals within each of these classifications within the U.K
- That animals need certain conditions in order to survive and grow, such as food, water, warmth and shelter
- Understand that animals have different diets. To identify, sort and explain herbivores, carnivores and omnivores
- Explain how to take care of a variety of animals

### History and Geography

Our history topic is 'Explorers' where we will be learning:

- About the life and achievements of Christopher Columbus, including comparing how his life might have been in the past to ours now
- Learning about the journeys that Christopher Columbus took and what he discovered
- About the life and achievements of Neil Armstrong and about the impact his work had on the world
- To compare the lives and achievements of Neil Armstrong and Christopher Columbus
- That there are many other explorers in different fields of study

### RE / SMSC

In RE we will continue to learn about Christianity. Our enquiry question is:

Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Our Jigsaw theme for PSHE is 'Relationships'. We will be learning:

- How to make friends and solve friendship problems
- Show respect in how we treat others
- Know how to help themselves and others when they feel upset or hurt
- Know and show what makes a good relationship

### Art and DT

In art this term our topic is 'Self Portraits' where we will be:

- Investigating a range of self-portraits, including paintings, drawings, photographs or sculptures
- Respectfully expressing our opinions of self-portraits, including explaining what we like and dislike with reasons
- Investigating using different types of sketching pencils and how we might use them for different lines and shading
- Investigating using different types of paint and how we might use them to create different textures
- Using a range of mediums and skills to create a self-portrait, including sketching, painting, collage and clay

### P.E.

This half term we will be developing **athletics skills** and our **net and wall** skills. We will also be practicing skills for Sports Day, including:

- Sprinting in running races and jumping small hurdles
- Target throwing onto a floor target and basketball hoop
- Applying these skills and tactics in team games

### Computing

We will be learning how computers can be used to handle, manipulate and store data. We will be using computers for different purposes, including:

- Developing our typing skills with a keyboard
- Creating pictograms
- Composing pieces of music

### Music

This half term, our music learning is linked to the seaside. We will be learning:

- How music can be used to represent an environment
- How to use our bodies, voices and instruments to create seaside sounds
- To compare pieces of music by explaining how they are the same and different to each other
- To recognise and use dynamics and tempo in our compositions