



Year 1 Curriculum Overview

Autumn Term 2 2023-2024

Key Vocabulary

celebration
rectangle
hard

remembrance
cylinder
soft

circle
sphere
bendy

square
cube
waterproof

triangle
smooth

English

In English we will be looking at using exciting adjectives to describe different settings.

We will focus on the following texts to enhance our learning:

- We're Going on a Bear Hunt
- The Elves and the Shoemaker

The children will continue to practise writing full sentences remembering to use our writing 'toolkit' which includes using capital letters, full stops and finger spaces. They will also be learning to become familiar with the text structure of traditional tales and the use of narrative phrases such as 'Once upon a time...'

Maths

We will be covering the following units:

- Introducing parts and wholes
- Using the part-whole model
- Writing number sentences
- Addition fact families
- Number bonds to 10
- Addition – adding together
- Addition word problems
- Subtraction in fact families
- Subtraction – taking away/crossing out
- 3D shapes

Science

We will be learning about everyday materials:

- Identifying common materials
- Distinguishing between objects and the materials they are made from
- Describing materials according to their properties
- Explaining why some materials suit objects better than others
- Conducting an experiment to find out which materials are waterproof

History and Geography

In History, children will be learning about toys in the past and present, including:

- Describing the characteristics of our favourite toys
- Learning what toys our parents and grandparents used to play with
- Learning how toys have changed over the last 60 years and sequencing the decades chronologically
- Identifying toys that are old and new, and explain our reasoning
- Comparing toys that are old and new by finding similarities and differences

RE / SMSC

In RE we will be looking at Special Occasions including Diwali, Advent and the Christmas story.

Our focus in SMSC will be celebrating difference:

- I can identify similarities between people in my class
- I can identify differences between people in my class
- I can tell you what bullying is
- I know some people who I could talk to if I was feeling unhappy or being bullied
- I know how to make new friends
- I can tell you some ways I am different from my friends

Art and DT

In art we will be exploring various ways of mark making and will be covering the following:

- Exploring ways of drawing lines when joining one point to another and creating patterns using repetition
- Understanding how to use and experimenting with a paintbrush
- Experimenting with a variety of mark making and materials such as creating rubbings
- Creating a piece of art in the style of Paul Klee

PE

- Working with the Wycombe Wanderers to develop our football skills

Dance:

- Moving like toys at different speeds
- Making different shapes with our bodies
- Copying and repeating movements

Computing

We will be learning:

- The importance of staying safe when using the internet. How to stay safe when using the internet and who to talk to if I am worried.
- To programme a Beebot with specific instructions to follow a route

Music

We will be exploring 'Musical Vocabulary' using Kapow music:

- explaining what pulse, tempo, dynamics, timbre, pitch and rhythm are
- moving in time to the pulse and change the tempo, dynamics and pitch of my performance.

We will also be learning Christmas songs for our performance.