

Pupil Premium 2016-17

During this year £33,000 was allocated to the school through Pupil Premium.

Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals and those who have been in continuous care for six months or more - £488 for 2011-12, £600 for 2012-13, £1300 for 2013-14 and 2014-15 and £1,320 for 2015-16 which has remained the same for 2016-17. From April 2012 the Pupil Premium was extended to include children who have been eligible for FSM at any point in the last six years.

Schools receive £200 (2011-2012) for pupils whose parents are serving in the armed forces rising to £250 for 2012-13 and £300 for 2013-14 which has stayed the same for 2016-17.

The 8 % of pupils in the school who are receiving free school meals, have received free school meals in one or more of the previous 6 years (Ever 6), or are a child looked after, or a child from a service personnel.

The Pupil Premium has been used in a variety of ways to impact positively on pupil achievement and engagement.

| What was the premium used for? | % spent on this element |
|-----------------------------------|-------------------------|
| Engagement weekly interventions | 20% |
| Out of school activities | 8% |
| Craft materials | 1% |
| Supporting school trips | 4% |
| LSA small group support | 25% |
| 1:1 support spread across school | 15% |
| Family Support | 8% |
| ELSA training | 1% |
| Forest schools including training | 10% |
| Team Teach | 5% |
| Phonic training and interventions | 3% |

Parents and pupils have verbally reported increased enjoyment of school and teachers have reported that pupils are more effectively engaged, particularly in writing for a purpose and maths problem solving. Progress for all children is carefully monitored and interventions used to meet the pupils needs.

Parents have also reported that they have received positive family support as appropriate.

Forest school has been very important for pupil engagement and for some children it has provided new and exciting opportunities.

ELSA has helped to encourage children to deal with their emotions in a positive manner.

Impact on attainment and progress

Good level of development at end of reception

| | 2014 | 2015 | 2016 | 2017 |
|--|---------|----------|---------|--------|
| All pupils % | 68% | 75% | 71% | 73% |
| Disadvantaged pupils % (number of pupils) | 33% (6) | 64% (11) | 50% (4) | 0% (2) |

Year 1 Phonics results working at expected level

| | 2014 | 2015 | 2016 | 2017 |
|------------------------|------|------|------|------|
| All pupils % | 68% | 67% | 89% | 86% |
| Disadvantaged pupils % | 40% | 57% | 91% | 60% |

End of Key Stage 1 results AWOL

| | PP working at or above | | All working at or above | | Difference | |
|--------------|------------------------|------|-------------------------|------|------------|-------|
| | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 |
| Reading | 75% | 91% | 87% | 86% | -12% | 5% |
| Writing | 50% | 55% | 75% | 72% | -25% | -17% |
| Mathematics | 37.5% | 73% | 78% | 80% | -40.5% | -7 |
| RWM combined | 54% | 73% | 80% | 79% | -26 | -6.3% |

Planned Provision for 2017-18

These are approximate expected costings to provide the support required to narrow the gap:

Engagement interventions £14,000

Forest Schools £3,000

Supporting activities, school trips, after school clubs £2,800

Family support £4,000

Staff training £1,200