



## Manor Farm Infant School - Curriculum Art

### Art INTENT

At Manor Farm Infant School our main focus in art education is to encourage those natural abilities which every child possesses.

We support children to acquire the appropriate skills and language in art to understand and respond to what they see. The ability to see clearly and to draw, paint, model and handle the associated technical problems is essential in a world that increasingly relies on direct visual communication.

We aim to make to make art an enjoyable experience, by giving children the opportunity to undertake a balanced programme of art activities which clearly build on previous work and skills learnt.

We aim to engage, inspire and challenge pupils to create their own artwork.

We aim to give opportunities to work individually, in groups and as a whole class; in two and three dimensions, and a variety of scales.

We encourage children to carefully observe the world around them.

We aim to develop children's ability to articulate and communicate ideas, opinions and feelings about their own work and that of others.

### Art IMPLEMENTATION

#### EYFS

Art is encompassed and taught under the banner of 'Expressive Art and Design' within the new EYFS Statutory Framework. We provide a rich environment in which we encourage and value creativity. Children are engaged in a wide range of activities, and their responses involve the various senses. Children are taught art appreciation through a topic-based curriculum and have the opportunity to experience a wide range of materials, tools and techniques to begin to develop their skills in this area. They will begin to experiment with colour, design, texture, form and function, sharing their creations, explaining the process they have used. The use of art and design will also be seen through using and making props for role play. The pupils are given opportunities to work independently and collaboratively as part of child initiated and adult focused learning.

#### Key Stage One

During Key Stage 1 pupils will follow the National Curriculum objectives and are taught the knowledge, skills and understanding using the PlanBee units. The skills are taught each year, building on their previous learning, and add to their knowledge and art. The children are given opportunities to produce creative work, exploring their ideas and experiences. They will have experience of drawing, painting, sculpture and other craft techniques. They will also learn about the work of a range of artists, craft makers and designers, describing the differences and similarities and make links to their own work. Planning for continuity and progression is an important consideration in the school's long-term planning.

Across the school the curriculum is enriched through other activities such as activity weeks, visits to see KS2 and secondary school art shows and celebrating special events for example Earth Day.

### Art IMPACT

Impact of teaching and learning will be determined through the quality of the outcomes, as well as being able to articulate their ideas. They will be able to explain the process that built up to their final piece, including where they experimented and make mistakes. We know that we have been successful if the children feel empowered to experiment and invent.

Pupil voice: Through discussion and feedback, children talk enthusiastically about their Art lessons and other cross curricular lessons.

Evidence in knowledge- Pupils know how and why it is important to learn and develop creative skills.

Evidence in skills- Pupils use acquired vocabulary in lessons. Pupils understand and demonstrate artistic skills through work produced. These are built on throughout the time the children are at our school.

Learning walks and book scrutinise will take place to monitor the children's learning.

The teachers in KS1 will track the children against the learning objectives and highlight green (achieved), Orange (partially achieved) or pink (Not achieved).

In EYFS the teachers will complete 2 stars and a wish and highlight the learning objectives each half term to monitor the children 's progress.

Meeting the needs of our disadvantaged children, including Children Looked After, those eligible for Pupil Premium funding and those with SEND.

At Manor Farm Infant School, we believe that everyone can achieve in art. There are pupils, who find other curriculum areas challenging, will often excel in these lessons. Art does not rely on literacy skills for children to be able to achieve. This in itself removes many obstacles, making art one area in education where the majority can achieve. We aim to give all children a positive experience in art, building their self- confidence and sense of achievement.

To ensure that our art lessons are inclusive, teachers will work to anticipate the specific barriers that their cohort of children may face, and adjust the planning to minimise those barriers, so that all children are able to access the lesson. As in all areas of the curriculum, children will be encouraged to be independent in their learning and show good Growth Mindset. Mistakes will be celebrated and discussed ensuring that all children will feel confident to experiment and invent.