



Manor Farm Infant School - Curriculum Geography

Geography INTENT

At Manor Farm Infant School, we want to provide high-quality geography education to help our children to make sense of the world around them. This subject helps children understand similarities and differences between societies and cultures and the impact of changes on people and places. We want the children to develop a love for the humanities and a keen interest in their local environment as well as the wider world. We carefully monitor the topics covered to ensure effective skills progression and knowledge as the children move up the school.

Geography IMPLEMENTATION

EYFS

In EYFS Geography lessons are included in the 'Understanding the World' area of learning. One focus is on guiding children to make sense of the physical world and their community (Geography). This learning takes parts in blocks rather than individual lessons.

Whole school events:

We celebrate important events across the globe such as Earth Day by creating hats out of recycled materials.

Geography IMPLEMENTATION

KS1

In KS1 we have implemented the Plan Bee learning scheme which follows the National Curriculum. This helps us to sequence our units of work and provides us with various resources to use in the classroom. As a year group we look at the planning ourselves and decide on the activities that will best suit our children and the stage of learning they are at. We then adapt the lessons and add our own resources to supplement the children's learning. We share our resources with other year groups and keep them in boxes in the staff room where teachers can easily access them. Since implementing the Plan Bee scheme from September, the teachers have given their feedback about what has worked well and which areas need improving. This information will then be assessed and topics may be added or altered to suit the needs of the year group and the children's learning.

Geography IMPACT

The impact of our Geography teaching is monitored through End of Unit Quizzes as well as an assessment tool that we have developed which highlights which children have met the learning objectives, and those that may need more support. The children are grouped into 'working towards' 'working at' and 'greater depth' and we track their movement within these three groups across the year. This helps us to identify any information that we may need to revisit within the Topic and inform our teaching for the following topic. We hope that through our Geography lessons that the children begin to talk enthusiastically about their own environment and demonstrate a sound knowledge and understanding of the world around them. We want them to recognise that there is a larger world outside of their own family unit and inspire them to learn more about it and further their knowledge by doing their own research.

Meeting the needs of our disadvantaged children, including Children Looked After, those eligible for Pupil Premium funding and those with SEND.

We differentiate the activities based on the children's needs and they receive small-group adult support if necessary. We use our assessment tool to inform our future teaching and to see which children need extra support.