Year 1 Curriculum Map – 2026/2027

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Stories about meeting a character and Instruction writing** To write a sentence describing a character. To learn to use a text map to internalise a story To use capital letters, full stops and finger spaces in a sentence. To use adjectives for descriptions. To identify the features of instruction writing To use bullet points to make a list **Texts:** The Tiger who Came to Tea and The Tiger in the Garden Monkey See, Monkey Do How to Catch a Stone Giant	**Change stories and traditional tales** To retell a familiar story Organising a story into a sequence To understand the features of a setting description and to build a 'toolkit' for describing one To use capital letters, full stops and finger spaces in a sentence. To start using openers and connectives in a sentence To identify nouns and adjectives in a sentence Change the ending of a familiar story **Texts:** The Elves and the Shoemaker Jack and the Beanstalk	**Journey tales Poetry** To retell a familiar journey story To identify different types of sentences e.g. questions, exclamations and statements To use narrative phrases in writing To build compound sentences To write descriptive noun phrases Instructions To learn to appreciate rhymes and poems, and to recite some by heart **Texts:** Leo and the Hungry Fox Fantastic Mr Fox	**Information texts Discussion texts** To read and understand discussion texts How to form an opinion in a discussion To use numerical connectives to order reasons for an opinion To use question marks correctly To sort and classify information using headings and subheadings To make a non-fiction information booklet. **Texts:** Information texts on animals Discussion text: Zoos: Prison or Paradise?	**Persuasive writing** To write a persuasive advert inviting someone to an event To understand the parts involved in persuasive writing: the hook, attractions, facilities, useful information and conclusions. To create a persuasive writing toolkit Writing in the past tense and regular and irregular verbs To understand a non-fiction text and its features To make an advert using persuasive language **Texts:** Persuasive advert: Hawkridge Farm Park	**Finding a Magical Object** To identify adverbs and use them in sentences To identify the different parts of a story including the beginning, build-up, problem, resolution and ending To identify and use onomatopoeia in writing To extend sentences using the power of three To rewrite a story and create their own version **Texts:** The Magic Porridge Pot Aladdin

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Maths	Sorting objects Counting objects Counting on 1 more and 1 less Counting backwards Fewer, more, same Less than and greater than Comparing numbers Ordering objects and numbers	Part-Whole models Writing number sentences Addition fact families Number bonds within 10 Addition within 10 Subtraction within 10 Using a number line for subtraction Recognising, naming and sorting 3d shapes	Knowing numbers to 20 Addition and subtraction within 20 Number bonds to 20 Doubling Subtraction by counting back Subtraction finding the difference Missing number problems	Knowing numbers to 50 Partitioning numbers into tens and ones Estimating using a number line to 50 1 more and 1 less Measuring length and height in objects and centimetres Measuring mass	Multiplication and division Counting in 2s Counting in 10s Counting in 5s Recognising and adding equal groups Fractions – halves and quarters Describing turns and position Ordinal numbers	Place value within 100 Partitioning into tens and ones Comparing numbers Money Recognising coins & notes Counting in coins Time Days of the week Months of the year Telling the time to the hour and half hour
Science	My Body	Everyday Materials	Seasonal Changes	Identifying Animals	Science Week	Identifying Plants
Year 1	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
History	(Geography this term)	Toys Past and Present	(Geography this term)	Intrepid Explorers	Castles	(Geography this term)

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Geography	Where Do I Live?	(History this term)	Life in the City	(History this term)	(History this term)	Around the World
Computing	Introduction to Purple Mash Creative computing	Online Safety Data Explorers	Online Safety Animated stories	Online Safety Coding	Online Safety Technology Around Us	Online Safety Creating and Following instructions/making beats
Art	(DT)	Mark Making	(DT)	Colour Creations	(DT)	Self-portraits
DT	Eat More Vegetables	(Art)	(Art)	Moving Minibeasts	Stable Structures (Castles)	(Art)
PSHE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E	What does it mean to belong to different groups and religions? What does it mean to belong to the Christian and Muslim community?	Who are the important people in Islam and in Christianity? Where is a special place for Christians and Muslims and why?	What special objects are there from Christianity and Islam? How do we show respect and care for things that are important to people?	What stories are important to some religious people and why? How might stories influence how we behave?	What do religious stories say about how the world began? (Christianity and Islam focus) How do different religions celebrate and show thanks for the world?	How do some religious people celebrate their important occasions?
Year 1	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**

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Music	Pulse and Rhythm (All About Me)	Musical Vocabulary (Under the Sea)	Pitch and Tempo (Superheroes)	Timbre and Rhythmic Patterns (Fairy tales)	Vocal and Body Sounds (By the Sea)	Classical Music, Dynamics and Tempo (Animals)
PE1	Ball Skills	Fitness (Get Set 4 PE)	Sending and Receiving (Get Set 4 PE)	Invasion (Get Set 4 PE)	Sports Day Events	Athletics (Get Set 4 PE)
PE2	Fundamentals (Get Set 4 PE)	Dance (Get Set 4 PE)	Gymnastics (Get Set 4 PE)	Yoga (Get Set 4 PE)	Target Games (Get Set 4 PE)	Striking and Fielding Games (Get Set 4 PE)