



## Manor Farm Infant School - Curriculum PSHE

### PSHE INTENT

Our PSHE curriculum is underpinned by our aim to create a safe, positive and stimulating environment in which everyone can learn and grow. We will develop and embed our core school values across the curriculum – respect, responsibility, determination,

We will also develop and embed Spiritual, Moral, Social and Cultural learning and core British Values across the curriculum.

We aim to help pupils develop respect for themselves and others, confidence, empathy and resilience. We will promote and develop personal safety, healthy relationships and well being within a safe and nurturing environment.

### PSHE IMPLEMENTATION

We will use the Jigsaw scheme of work. There are 6 main themes that will be revisited and built upon each year:

- Being Me in My World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

Pupils will have opportunities to explore and develop their understanding through discussion and social stories. Pupils will also be supported in applying social skills practically across the curriculum.

We also aim to provide a range of experiences and enrichment opportunities throughout the school to develop their world view.

### PSHE IMPACT

Throughout their time at Manor Farm Infant school, pupils will be happy, safe and inspired to achieve their full potential.

They will also develop their independence, confidence and resilience for learning.

Pupils will also relate to other children and adults in a positive and respectful way. They will show a good understanding of making safe and responsible choices.

Pupils will also be able to recognise when something is wrong and communicate effectively in order to solve a problem.

### Meeting the needs of our disadvantaged children, including Children Looked After, those eligible for Pupil Premium funding and those with SEND.

Our PSHE curriculum is inclusive of all children – where specific adaptations are needed for children with SEND they are made by class teacher as part of ordinarily available provision. As PSHE is largely a verbal subject, SEN children may be provided with visual aids or alternative means of communication.

Disadvantaged children may be provided with funding to allow them to access whole school opportunities, such as trips or enrichment experiences.