



Geography - EYFS Progressive Statements			
EYFS	3- and 4- Year Olds	Maths	<ul style="list-style-type: none"> Understand position through words alone. For example, "The bag is under the table," – with no pointing. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'.
		Understanding the World	<ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
	Reception	Understanding the World	<ul style="list-style-type: none"> Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different from the one in which they live.
	ELG	Understanding the World	People, Culture and Communities
The Natural World			<ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.

<u>Year</u>	<u>Term</u>	<u>Scheme of Work</u>	<u>Locational Knowledge</u>	<u>Place Knowledge</u>	<u>Human and Physical Geography</u>	<u>Geographical Skills and Fieldwork</u>
1	Autumn	Where Do I Live?	<ul style="list-style-type: none"> • I know that the world is split into seven land masses called continents. • I know that there are oceans between the continents. • I know the difference between a continent and a country. • I can name the four countries of the UK. • I can name the four capital cities of the UK and match them to their country. 		<ul style="list-style-type: none"> • I can identify and describe some of the physical features of the UK, such as mountains, hills and lakes. • I know what a settlements is. • I can describe the basic differences between a village, town and city. • I can locate the United Kingdom on a world map. • I can locate the four countries of the UK on a map. • I know where the capital cities of the UK are on a map. • I can explore my local area, identifying basic human and physical features. • I can explore a map of my local area and identify basic features, such as roads and rivers 	<ul style="list-style-type: none"> • I can identify and describe some of the physical features of the UK, such as mountains, hills and lakes. • I know what a settlements is. • I can describe the basic differences between a village, town and city. • I can locate the United Kingdom on a world map. • I can locate the four countries of the UK on a map. • I know where the capital cities of the UK are on a map. • I can explore my local area, identifying basic human and physical features. • I can explore a map of my local area and identify basic features, such as roads and rivers
1	Spring	The Four Seasons			<ul style="list-style-type: none"> • I know what seasons are and how they relate to the months of the year. • I can describe the features of each of the seasons using appropriate vocabulary to describe weather patterns. 	

1	Summer	Around the World	<ul style="list-style-type: none"> • I know that France is a country in Europe. • I know that China is a country in Asia. • I know that Australia is the name of both a country and a continent. • I know that Kenya is a country in Africa. • I know that the USA is a country in North America. • I know that Brazil is a country in South America. • I know that there are no countries in Antarctica. • I can identify and describe some key human and physical features of countries in each of the continents. • I can use words such as city, beach, mountain and lake to describe features of a place. • I know that some countries are hot countries and some countries are cold countries. • I can identify the UK and France on a map of Europe. • I know that the lines within a map denote country borders. 	<ul style="list-style-type: none"> • I know that France is a country in Europe. • I know that China is a country in Asia. • I know that Australia is the name of both a country and a continent. • I know that Kenya is a country in Africa. • I know that the USA is a country in North America. • I know that Brazil is a country in South America. • I know that there are no countries in Antarctica. • I can identify and describe some key human and physical features of countries in each of the continents. • I can use words such as city, beach, mountain and lake to describe features of a place. • I know that some countries are hot countries and some countries are cold countries. • I can identify the UK and France on a map of Europe. • I know that the lines within a map denote country borders. 	<ul style="list-style-type: none"> • I can compare the four seasons. • I know that France is a country in Europe. • I know that China is a country in Asia. • I know that Australia is the name of both a country and a continent. • I know that Kenya is a country in Africa. • I know that the USA is a country in North America. • I know that Brazil is a country in South America. • I know that there are no countries in Antarctica. • I can identify and describe some key human and physical features of countries in each of the continents. • I can use words such as city, beach, mountain and lake to describe features of a place. • I know that some countries are hot countries and some countries are cold countries. • I can identify the UK and France on a map of Europe. • I know that the lines within a map denote country borders. 	<ul style="list-style-type: none"> • I know that France is a country in Europe. • I know that China is a country in Asia. • I know that Australia is the name of both a country and a continent. • I know that Kenya is a country in Africa. • I know that the USA is a country in North America. • I know that Brazil is a country in South America. • I know that there are no countries in Antarctica. • I can identify and describe some key human and physical features of countries in each of the continents. • I can use words such as city, beach, mountain and lake to describe features of a place. • I know that some countries are hot countries and some countries are cold countries. • I can identify the UK and France on a map of Europe. • I know that the lines within a map denote country borders.

			<ul style="list-style-type: none"> • I can locate the seven continents on a world map. 	<ul style="list-style-type: none"> • I can locate the seven continents on a world map. 	<ul style="list-style-type: none"> • I can locate the seven continents on a world map. 	<ul style="list-style-type: none"> • I can locate the seven continents on a world map.
2	Autumn	My World and Me	<ul style="list-style-type: none"> • I can compare the climate of the UK and Ecuador. • I can compare and contrast the physical features of the UK and Ecuador. • I can compare and contrast the capital cities of Ecuador and the UK, considering physical and human features. • I can describe the physical and human features of Ecuador. • I can identify animals that live in hot and cold countries. • I can locate the five oceans on a map. • I can identify the equator and the poles on a world map. • I can use aerial photos to describe a variety of landscapes and locations around the world. • I can create a map of my route to school using a key. 	<ul style="list-style-type: none"> • I can compare the climate of the UK and Ecuador. • I can compare and contrast the physical features of the UK and Ecuador. • I can compare and contrast the capital cities of Ecuador and the UK, considering physical and human features. • I can describe the physical and human features of Ecuador. • I can identify animals that live in hot and cold countries. • I can locate the five oceans on a map. • I can identify the equator and the poles on a world map. • I can use aerial photos to describe a variety of landscapes and locations around the world. • I can create a map of my route to school using a key. 	<ul style="list-style-type: none"> • I can compare the climate of the UK and Ecuador. • I can compare and contrast the physical features of the UK and Ecuador. • I can compare and contrast the capital cities of Ecuador and the UK, considering physical and human features. • I can describe the physical and human features of Ecuador. • I can identify animals that live in hot and cold countries. • I can locate the five oceans on a map. • I can identify the equator and the poles on a world map. • I can use aerial photos to describe a variety of landscapes and locations around the world. • I can create a map of my route to school using a key. 	<ul style="list-style-type: none"> • I can compare the climate of the UK and Ecuador. • I can compare and contrast the physical features of the UK and Ecuador. • I can compare and contrast the capital cities of Ecuador and the UK, considering physical and human features. • I can describe the physical and human features of Ecuador. • I can identify animals that live in hot and cold countries. • I can locate the five oceans on a map. • I can identify the equator and the poles on a world map. • I can use aerial photos to describe a variety of landscapes and locations around the world. • I can create a map of my route to school using a key.
2	Spring	Let's Go on Safari	<ul style="list-style-type: none"> • I know that Nairobi is the capital city of Kenya. • I can describe how the climate is different in Kenya to the UK. 	<ul style="list-style-type: none"> • I know that Nairobi is the capital city of Kenya. • I can describe how the climate is different in Kenya to the UK. 	<ul style="list-style-type: none"> • I know that Nairobi is the capital city of Kenya. • I can describe how the climate is different in Kenya to the UK. 	<ul style="list-style-type: none"> • I know that Nairobi is the capital city of Kenya. • I can describe how the climate is different in Kenya to the UK.

			<ul style="list-style-type: none"> • I can compare and contrast the landscapes and settlements of Kenya and the UK. • I know that countries near the equator are hot countries and countries near the poles are cold countries. • I know that Kenya is near the equator so it is a hot country. • I can describe the physical features of Kenya, using vocabulary such as beach, volcano, mountains, savannah and valley. • I know that there are lots of different groups of people in Kenya and that some live in traditional tribes and some live in modern cities. • I can describe some of the cultural features of Kenya. • I can describe which oceans surround the continent of Africa. • I can navigate around a map using a grid and compass directions. 	<ul style="list-style-type: none"> • I can compare and contrast the landscapes and settlements of Kenya and the UK. • I know that countries near the equator are hot countries and countries near the poles are cold countries. • I know that Kenya is near the equator so it is a hot country. • I can describe the physical features of Kenya, using vocabulary such as beach, volcano, mountains, savannah and valley. • I know that there are lots of different groups of people in Kenya and that some live in traditional tribes and some live in modern cities. • I can describe some of the cultural features of Kenya. • I can describe which oceans surround the continent of Africa. • I can navigate around a map using a grid and compass directions. 	<ul style="list-style-type: none"> • I can compare and contrast the landscapes and settlements of Kenya and the UK. • I know that countries near the equator are hot countries and countries near the poles are cold countries. • I know that Kenya is near the equator so it is a hot country. • I can describe the physical features of Kenya, using vocabulary such as beach, volcano, mountains, savannah and valley. • I know that there are lots of different groups of people in Kenya and that some live in traditional tribes and some live in modern cities. • I can describe some of the cultural features of Kenya. • I can describe which oceans surround the continent of Africa. • I can navigate around a map using a grid and compass directions. 	<ul style="list-style-type: none"> • I can compare and contrast the landscapes and settlements of Kenya and the UK. • I know that countries near the equator are hot countries and countries near the poles are cold countries. • I know that Kenya is near the equator so it is a hot country. • I can describe the physical features of Kenya, using vocabulary such as beach, volcano, mountains, savannah and valley. • I know that there are lots of different groups of people in Kenya and that some live in traditional tribes and some live in modern cities. • I can describe some of the cultural features of Kenya. • I can describe which oceans surround the continent of Africa. • I can navigate around a map using a grid and compass directions.
2	Summer	At the Farm			<ul style="list-style-type: none"> • I know the difference between arable, dairy and livestock farming. • I know how the different seasons affect life on a farm 	<ul style="list-style-type: none"> • I know the difference between arable, dairy and livestock farming. • I know how the different seasons affect life on a farm

					<p>and can explain what happens on a farm in the different seasons.</p> <ul style="list-style-type: none">• I can describe how living on a farm is different from living in a town using vocabulary such as buildings, fields, shops and roads.• I can use an aerial photo to identify features, such as buildings, fields and roads.• I can use a map with a simple key to identify features of a farm, such as different buildings and fields.• I know what the four points of a compass are.• I can use the four compass points to navigate around a map, for example by identifying what is north of the hay barn or east of the chicken shed.	<p>and can explain what happens on a farm in the different seasons.</p> <ul style="list-style-type: none">• I can describe how living on a farm is different from living in a town using vocabulary such as buildings, fields, shops and roads.• I can use an aerial photo to identify features, such as buildings, fields and roads.• I can use a map with a simple key to identify features of a farm, such as different buildings and fields.• I know what the four points of a compass are.• I can use the four compass points to navigate around a map, for example by identifying what is north of the hay barn or east of the chicken shed.
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