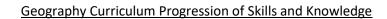
Manor Farm Community Infant School



	Geography - EYFS Progressive Statements				
	3- and 4- Year Olds	Maths		 Understand position through words alone. For example, "The bag is under the table," with no pointing. 	
				Describe a familiar route.	
				Discuss routes and locations, using words like 'in front of' and 'behind'.	
		Understanding the World		Use all their senses in hands-on exploration of natural materials.	
				Begin to understand the need to respect and care for the natural environment and all living things.	
				Know that there are different countries in the work and talk about the differences they have experienced or seen in photos.	
	Reception	Understanding the World		Draw information from a simple map.	
EYFS				 Recognise some similarities and differences between life in this country and life in other countries. 	
ΕY				Explore the natural world around them.	
				Recognise some environments that are different from the one in which they live.	
	ELG	Understanding the World People, Culture and Communities The Natural World	Culture and	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	
			Communities	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	
			Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.		
				Understand some important processes and changes in the natural world around them, including the seasons.	



<u>Year</u>	<u>Term</u>	Scheme of	<u>Locational Knowledge</u>	Place Knowledge	Human and Physical	Geographical Skills and
		<u>Work</u>			<u>Geography</u>	<u>Fieldwork</u>
1	Autumn	Where Do I	I know that the world is		I can identify and describe	I can identify and describe
		Live?	split into seven land masses		some of the physical	some of the physical
			called continents.		features of the UK, such as	features of the UK, such as
			I know that there are		mountains, hills and lakes. •	mountains, hills and lakes.
			oceans between the		I know what a settlements	• I know what a
			continents.		is.	settlements is.
			I know the difference		 I can describe the basic 	 I can describe the basic
			between a continent and a		differences between a	differences between a
			country.		village, town and city.	village, town and city.
			I can name the four		I can locate the United	 I can locate the United
			countries of the UK.		Kingdom on a world map.	Kingdom on a world map.
			I can name the four		I can locate the four	 I can locate the four
			capital cities of the UK and		countries of the UK on a	countries of the UK on a
			match them to their		map.	map.
			country.		 I know where the capital 	I know where the capital
					cities of the UK are on a	cities of the UK are on a
					map.	map.
					I can explore my local	I can explore my local
					area, identifying basic	area, identifying basic
					human and physical	human and physical
					features.	features.
					I can explore a map of my	I can explore a map of my
					local area and identify basic	local area and identify basic
					features, such as roads and	features, such as roads and
					rivers	rivers
1	Spring	The Four			 I know what seasons are 	
		Seasons			and how they relate to the	
					months of the year.	
					I can describe the	
					features of each of the	
					seasons using appropriate	
					vocabulary to describe	
					weather patterns.	

					I can compare the four	
					seasons.	
1	Summer	Around the	I know that France is a			
		World	country in Europe.	country in Europe.	country in Europe.	country in Europe.
			I know that China is a			
			country in Asia.	country in Asia.	country in Asia.	country in Asia.
			I know that Australia is			
			the name of both a country			
			and a continent.	and a continent.	and a continent.	and a continent.
			I know that Kenya is a	• I know that Kenya is a	• I know that Kenya is a	• I know that Kenya is a
			country in Africa.	country in Africa.	country in Africa.	country in Africa.
			I know that the USA is a	I know that the USA is a	• I know that the USA is a	I know that the USA is a
			country in North America.			
			I know that Brazil is a	I know that Brazil is a	• I know that Brazil is a	• I know that Brazil is a
			country in South America.			
			I know that there are no			
			countries in Antarctica.	countries in Antarctica.	countries in Antarctica.	countries in Antarctica.
			I can identify and describe			
			some key human and			
			physical features of	physical features of	physical features of	physical features of
			countries in each of the			
			continents.	continents.	continents.	continents.
			• I can use words such as			
			city, beach, mountain and			
			lake to describe features of			
			a place.	a place.	a place.	a place.
			• I know that some			
			countries are hot countries			
			and some countries are			
			cold countries.	cold countries.	cold countries.	cold countries.
			• I can identify the UK and			
			France on a map of Europe. • I know that the lines	France on a map of Europe. • I know that the lines	France on a map of Europe. • I know that the lines	France on a map of Europe. • I know that the lines
			within a map denote			
			country borders.	country borders.	country borders.	country borders.

			I can locate the seven	I can locate the seven	I can locate the seven	I can locate the seven
			continents on a world map.	continents on a world map.	continents on a world map.	continents on a world map.
2	Autumn	My World		I can compare the climate	I can compare the climate	I can compare the climate
		and Me		of the UK and Ecuador.	of the UK and Ecuador.	of the UK and Ecuador.
				I can compare and	I can compare and	I can compare and
				contrast the physical	contrast the physical	contrast the physical
				features of the UK and	features of the UK and	features of the UK and
				Ecuador.	Ecuador.	Ecuador.
				I can compare and	I can compare and	I can compare and
				contrast the capital cities of	contrast the capital cities of	contrast the capital cities of
				Ecuador and the UK,	Ecuador and the UK,	Ecuador and the UK,
				considering physical and	considering physical and	considering physical and
				human features.	human features.	human features.
				• I can describe the physical	I can describe the physical	• I can describe the physical
				and human features of	and human features of	and human features of
				Ecuador.	Ecuador.	Ecuador.
				I can identify animals that	I can identify animals that	I can identify animals that
				live in hot and cold	live in hot and cold	live in hot and cold
				countries.	countries.	countries.
				I can locate the five	I can locate the five	I can locate the five
				oceans on a map.	oceans on a map.	oceans on a map.
				I can identify the equator	• I can identify the equator	I can identify the equator
				and the poles on a world	and the poles on a world	and the poles on a world
				map.	map.	map.
				I can use aerial photos to	I can use aerial photos to	I can use aerial photos to
				describe a variety of	describe a variety of	describe a variety of
				landscapes and locations	landscapes and locations	landscapes and locations
				around the world.	around the world.	around the world.
				I can create a map of my	I can create a map of my	I can create a map of my
				route to school using a key.	route to school using a key.	route to school using a key.
2	Spring	Let's Go on	I know that Nairobi is the	• I know that Nairobi is the	• I know that Nairobi is the	• I know that Nairobi is the
		Safari	capital city of Kenya.	capital city of Kenya.	capital city of Kenya.	capital city of Kenya.
			I can describe how the	I can describe how the	I can describe how the	• I can describe how the
			climate is different in Kenya	climate is different in Kenya	climate is different in Kenya	climate is different in Kenya
			to the UK.	to the UK.	to the UK.	to the UK.

			I can compare and	I can compare and	I can compare and	I can compare and
			contrast the landscapes and	contrast the landscapes and	contrast the landscapes and	contrast the landscapes and
			settlements of Kenya and	settlements of Kenya and	settlements of Kenya and	settlements of Kenya and
			the UK.	the UK.	the UK.	the UK.
			I know that countries near	• I know that countries near	• I know that countries near	I know that countries near
			the equator are hot	the equator are hot	the equator are hot	the equator are hot
			countries and countries	countries and countries	countries and countries	countries and countries
			near the poles are cold	near the poles are cold	near the poles are cold	near the poles are cold
			countries.	countries.	countries.	countries.
			• I know that Kenya is near	I know that Kenya is near	• I know that Kenya is near	• I know that Kenya is near
			the equator so it is a hot	the equator so it is a hot	the equator so it is a hot	the equator so it is a hot
			country.	country.	country.	country.
			I can describe the physical	I can describe the physical	I can describe the physical	I can describe the physical
			features of Kenya, using	features of Kenya, using	features of Kenya, using	features of Kenya, using
			vocabulary such as beach,	vocabulary such as beach,	vocabulary such as beach,	vocabulary such as beach,
			volcano, mountains,	volcano, mountains,	volcano, mountains,	volcano, mountains,
			savannah and valley.	savannah and valley.	savannah and valley.	savannah and valley.
			I know that there are lots	• I know that there are lots	 I know that there are lots 	I know that there are lots
			of different groups of	of different groups of	of different groups of	of different groups of
			people in Kenya and that	people in Kenya and that	people in Kenya and that	people in Kenya and that
			some live in traditional	some live in traditional	some live in traditional	some live in traditional
			tribes and some live in	tribes and some live in	tribes and some live in	tribes and some live in
			modern cities.	modern cities.	modern cities.	modern cities.
			I can describe some of the	• I can describe some of the	• I can describe some of the	I can describe some of the
			cultural features of Kenya.	cultural features of Kenya.	cultural features of Kenya.	cultural features of Kenya.
			I can describe which	I can describe which	I can describe which	I can describe which
			oceans surround the	oceans surround the	oceans surround the	oceans surround the
			continent of Africa.	continent of Africa.	continent of Africa.	continent of Africa.
			• I can navigate around a	I can navigate around a	• I can navigate around a	I can navigate around a
			map using a grid and	map using a grid and	map using a grid and	map using a grid and
			compass directions.	compass directions.	compass directions.	compass directions.
2	Summer	At the Farm			I know the difference	I know the difference
					between arable, dairy and	between arable, dairy and
					livestock farming.	livestock farming.
					I know how the different	I know how the different
					seasons affect life on a farm	seasons affect life on a farm
			<u>I</u>	<u> </u>	222223 433 3 4 141111	

		and can explain what	and can explain what
		happens on a farm in the	happens on a farm in the
		different seasons.	different seasons.
		I can describe how living	 I can describe how living
		on a farm is different from	on a farm is different from
		living in a town using	living in a town using
		vocabulary such as	vocabulary such as
		buildings, fields, shops and	buildings, fields, shops and
		roads.	roads.
		• I can use an aerial photo	 I can use an aerial photo
		to identify features, such as	to identify features, such as
		buildings, fields and roads.	buildings, fields and roads.
		• I can use a map with a	• I can use a map with a
		simple key to identify	simple key to identify
		features of a farm, such as	features of a farm, such as
		different buildings and	different buildings and
		fields.	fields.
		I know what the four	 I know what the four
		points of a compass are.	points of a compass are.
		• I can use the four	• I can use the four
		compass points to navigate	compass points to navigate
		around a map, for example	around a map, for example
		by identifying what is north	by identifying what is north
		of the hay barn or east of	of the hay barn or east of
		the chicken shed.	the chicken shed.