



EYFS Curriculum Overview

Autumn Term 1 2024-25

Magical Me!

Key Vocabulary

- Unique, special, similarities, differences. Family tree, timeline.
- Feelings & Emotions and associated vocabulary.
- Healthy, unhealthy. Skeleton, spine, skull, muscles, heart, lungs hips, ribs
- Fruit tasting: sweet, sour, bitter.
- Colour mixing, paints, palettes, primary and secondary colours.
- Match, sort, compare, measure, pattern, number, more/less than, the

Communication, language and literacy

These are some of the texts we will be sharing:

- 'What I like about me' Allia Zobel-Nolan
- 'Elmer' David McKee
- 'The Colour Monster' Anna Llenas
- 'I want a friend' Tony Ross
- 'Ruff' Jane Hissey
- 'The Family Book' Todd Parr
- 'Funnybones' Janet and Allan Ahlburg
- 'Oliver's Vegetables' & 'Oliver's Fruit Salad' Allison Bartlett and Vivian French

This half term we will be:

- Developing our speaking and listening skills through various games and following instructions
- Listening to stories and sharing our ideas
- Identifying and describing characters in stories
- Learning a story map and retelling a familiar story
- Practising writing our names

We will also begin introducing our phonics scheme and Level 2 sounds. We will focus on sound and letter recognition and begin to put sounds together to make simple words.

Personal, social and emotional

We will begin to explore the way we feel about ourselves and others. Our discussion will revolve around:

- Friendships
- Thinking about our similarities and differences
- Feelings and emotions
- Turn taking
- Keeping healthy

We will explore these themes using a variety of stories.

Mathematics

Through the White Rose Maths Scheme, we will begin the year by exploring the units:

- Match, Sort and Compare
- Talk about measure and pattern
- It's Me 1,2,3

This will allow the children the opportunity to learn about the fundamental basics of number, measure and pattern through a variety of fun games, stories, activities and their independent play. Its all about having fun with maths!

Physical development

The children will:

- Be given lots of opportunities to develop their fine motor skills for writing using a variety of activities
- Develop their gross motor skills through playing in the EYFS garden using various equipment
- Be introduced to changing routines and be encouraged to change to and from PE with independence
- Be encouraged to find spaces and explore different ways of moving as part of our PE sessions.

Knowledge and Understanding of the World

We will learn about ourselves, our families and the homes and local area that we live in:

- We will enjoy discussing our families
- How we celebrate our birthdays and when they are
- We will talk about where we live and explore our local area. We will be comparing this to places that we have visited.
- We will discuss ways that we can keep ourselves healthy

Creative

The children will be experiencing a range of media and materials over the half term which will include:

- Drawing and sketching
- Developing cutting skills
- Collage and learning how to join materials
- Painting and exploring colour
- Role playing in our home corner