



Year 2 Curriculum Overview

Autumn Term 2 2024-25

Key Vocabulary

environment, natural, sculpture, remembrance, author, biography, offspring, growth, human and physical features, climate, equator, Christmas, gift, Jesus, Advent, Bible, forgiveness, 2D, 3D, faces, vertices, sides, edges, symmetry, time connectives

English

We will be learning to write instructions, including:

- To use headings and a clear list of steps to follow
- To use time connectives to sequence events

We will be exploring explanation texts, focusing on:

- Using headings, lists of steps, the present tense, imperative verbs and sequential words.

We will be continuing to use our everyday toolkit to improve our writing, including correct use of capital letters, full stops, finger spaces and amazing vocabulary.

Maths

We will be covering the following topics:

- Addition and subtraction, including: adding and subtracting across tens, subtract from a multiple of 10, subtracting a 1-digit number from a 2-digit number, finding 10 more and 10 less, adding two 2-digit numbers and subtracting two 2-digit numbers (including across tens).
- Shape, including recognising 2D and 3D shapes, counting sides, vertices, faces and edges, exploring lines of symmetry, drawing 2D shapes, sorting 3D shapes and making patterns with 2D and 3D shapes.

Science

The children will be learning all about growth and survival.

We will:

- Find out about the offspring of a variety of different animals.
- Explore how humans grow as they get older
- Find out what animals and humans need to survive
- Find out how to eat a healthy balanced diet
- Find out why exercise is important to keep healthy

History and Geography

The children will focus on geography this term and our topic is called, 'My World and Me'. We will:

- Find out where the U.K. the equator and the poles are on the world map
- Compare the land features and climate of the U.K. and Ecuador
- Compare the capital cities of the U.K. and Ecuador
- Find out where different animals live in the world
- Identify physical and human features in aerial photos
- Create a map with a key

RE / SMSC

In RE, we will be focusing on Christianity, through the enquiry question "Why do Christians believe God gave Jesus to the world?" The children will consider:

- Why the world may need special care
- Why Christians might believe Jesus came to save the world
- What Christians might do to prepare for Christmas and how this might differ across the world
- What gifts Christians believe Jesus brought to the world
- The events of the Christmas story and why Christians believe Jesus was a gift from God

In our PSHE lessons we will be focusing on 'Celebrating Differences'.

Art and DT

The children will be exploring Earth Art. We will:

- Explore ways of painting on rocks
- Make sculptures with sticks and twigs and learn about famous artists who make natural sculptures
- Make animal pictures with leaves
- Explore ways of making Mandalas
- Make collages with natural materials

P.E.

We will be enjoying learning Yoga and Ball Skills.

- Yoga, including copying and repeating yoga poses, developing an awareness of strength and flexibility when completing yoga poses, copy and remember actions linking the poses into a flow, creating a flow and then to perform and teach this flow to a partner
- Ball skills, including learning to roll a ball to hit a target, stop a rolling ball, dribble a ball with our hands and feet, to kick a ball accurately and develop our throwing and catching skills

Computing

We will be learning to:

- Understand how to stay safe online
- Understand what behaviour is acceptable online
- Understand who to talk to if something worries us online
- Programme a BeeBot to follow a route on the screen and on a floor mat.
- They will plan and create a route for another group to follow using their BeeBot.

Music

The children will be:

- Learning about the music of the British Isles, including singing songs, creating musical soundscapes and using musical vocabulary to describe what we can hear
- Working as part of a group to create a musical composition, and learning to evaluate our performances