



Manor Farm Infant School - Curriculum Design for English

English INTENT

- In English we have high expectations for all learners regardless of their needs or starting point.
- Our children will be enthusiastic readers who experience a wide variety of texts, genres and authors.
- Our children will be confident to write clearly structured sentences independently for a variety of purposes and audiences.
- Children will be exposed to spelling patterns and grammar knowledge appropriate to their age.
- Children will be taught to write in a clear, well-formed handwriting style.
- Children will experience a high-quality synthetic phonics scheme.
- Key vocabulary will be explicitly taught and the development of a broad vocabulary will be encouraged.
- Speech and language development is a key focus, the use of modelling and drama supports this.

English IMPLEMENTATION

Reading

Across the school children take part in guided reading sessions where they share a text matched to their ability.

All children have the opportunity to enjoy high quality texts during story time and assemblies. Children take home a phonetically matched mini-book once a week as well as levelled reading books through the rest of the week.

Writing

We teach children new vocabulary and use drama and roleplay to inspire their writing. We focus on structuring sentences clearly and build on this to construct longer pieces of writing. Children will spend time reflecting, sharing and editing their work.

SPAG is taught throughout our phonics skills and consolidated in English lessons.

Phonics is taught through Twinkl phonics – a validated high quality synthetic phonics programme. Children are exposed to decodable texts which match their phonics level.

Whole School Events

We celebrate World Book Day and enjoy book shares across classes and year groups. We have invited guest readers and worked with other local schools to organise writing based events.

Cross-curricular

Reading and writing is taught across the curriculum, ensuring that skills taught in these lessons are applied in other subjects.

English IMPACT

- Teachers subject knowledge ensures that skills taught are matched to national curriculum objectives.
- Children are taught reading and writing progressively at a pace appropriate to each class.
- We aim for children to achieve age related expectations by the end of each year. Some children will progress further and achieve GD.
- Pupils can talk enthusiastically about reading and writing and understand the importance of the subject. They can talk about books they have enjoyed and compare texts, identifying different themes and genres.

Meeting the needs of our disadvantaged children, including Children Looked After, those eligible for Pupil Premium funding and those with SEND.

Pupils falling into the lowest 20% category make personal progress of which they are proud. Where necessary children receive structured targeted interventions in a small group situation. Children are supported within class activities with appropriately levelled tasks, adult support and resources. This provision enables their learning to be taken in small steps, modelled and scaffolded.