

Pupil Premium 2018-19

During this year £21,120.00 was allocated to the school through Pupil Premium.

Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals and those who have been in continuous care for six months or more - £1,320 for the previous four years. From April 2012 the Pupil Premium was extended to include children who have been eligible for FSM at any point in the last six years.

Schools receive £300 for pupils whose parents are serving in the armed forces.

The 7 % of pupils in the school who are receiving free school meals, have received free school meals in one or more of the previous 6 years (Ever 6), or are a child looked after, or a child from service personnel.

The Pupil Premium has been used in a variety of ways to impact positively on pupil achievement and engagement.

What was the premium used for?	% spent on this element
Engagement weekly interventions	14%
Out of school activities	6%
Craft materials	2%
Supporting school trips	3%
LSA small group support	26%
1:1 support spread across school	17%
Family Support	9%
ELSA training	4%
Forest schools	8%
Book Trust	11%

‘Treasured Ten’ project has continued and has focused on how to help their children with home learning.

‘Treasured Ten’ was introduced to parents at an information evening with the help of parents that already attend. Following the meeting, a four week evening course ran for ten parents and positive feedback was given at the end of the course.

Progress for all children is carefully monitored and interventions used to meet the pupils needs. Regular meetings have also taken place between the PP co-ordinator and SENDCO to monitor children closely.

TA’s and office staff were given a designated child / children to mentor. This was very effective for most children.

The Booktrust has been positively received by families and provided increased opportunity for home learning.

Parents have also reported that they have received positive family support as appropriate.

A new member of staff has been trained to deliver ELSA following the retirement of the previous TA. These sessions continue to encourage children to deal with their emotions in a positive manner and this has been a valuable way to help pupils become more resilient in their learning.

Impact on attainment and progress

Good level of development at end of reception

	2014	2015	2016	2017	2018	2019
All pupils %	68%	75%	71%	73%	73%	71%
Disadvantaged pupils % (number of pupils)	33% (6)	64% (11)	50% (4)	0% (2)	38% (8)	67% (3)

Year 1 Phonics results working at expected level

	2014	2015	2016	2017	2018	2019
All pupils %	68%	67%	89%	86%	88%	84%
Disadvantaged pupils % (number of pupils)	40%	57% (7)	91% (11)	60% (5)	33% (3)	63% (8)

End of Key Stage 1 results AWOL

	PP working at or above				All working at or above				Difference			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
Number of pupils	8	11	5	5	69	74	73	69				
Reading	75%	91%	60%	40%	87%	86%	85%	87%	-12%	+5%	-25%	-47%
Writing	50%	55%	60%	40%	75%	72%	74%	75%	-25%	-17%	-14%	-35%
Maths	37.5%	73%	40%	20%	78%	80%	79%	75%	-40.5%	-7	-39%	-55%
RWM combined	54%	73%	53%	33%	80%	79%	79%	79%	-26	-6%	-26%	-46%

Planned Provision for 2019-20

These are approximate expected costings to provide the support required to narrow the gap:

Engagement interventions £14,000

Forest Schools £2,000

Supporting activities, school trips, after school clubs £2,800

Family support £4,000